

CLIENT HANDBOOK Australian Students

Revision 1.1



www.apeiroinstitute.edu.au



Apeiro Institute

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Client Handbook

Welcome to APEIRO INSTITUTE

Thank you for choosing APEIRO INSTITUTE as your training provider, and allowing us to play a major role in your learning journey.

We pride ourselves on professional, flexible learning and providing you with the best experience possible to attain your learning goals.

We hope you are looking forward to your learning and making a lot of new friends along the way. We are here to help you make the most of your learning. Good luck.

I look forward to hearing of your achievements and providing support where I can. I trust you will enjoy your time with us and wish you every success in your learning.

Raghavendra N Anand
Chief Executive Officer

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SECTION 1

INTRODUCTION

The purpose of this handbook is to provide you with a quick reference about training programs, policies and processes, roles and responsibilities guiding you through your learning experience with APEIRO INSTITUTE.

APEIRO INSTITUTE

Thank you for considering training with APEIRO INSTITUTE.

APEIRO INSTITUTE is registered training organisation (RTO) registered with the Vet Regulator.

APEIRO INSTITUTE aims to deliver high quality, innovative and engaging training that is relevant to clients, employers and industry. Our commitment to continuous improvement means we are constantly developing and improving new resources, processes and facilitation methods to remain ahead in technology and industry standards.

APEIRO INSTITUTE has training locations at:

- **Level 1, 10 Victoria Ave, Perth, Western Australia**

APEIRO INSTITUTE offers a range of training products and services which includes the following:

- Diploma of Business – BSB50215
- Advanced Diploma of Business – BSB60215
- IELTS Preparation for Success – ELICOS
- PTE Preparation for Success - ELICOS

As an RTO, APEIRO INSTITUTE is bound to comply with the Standards for Registered Training Organisations (SRTOs) 2015. Training Services provided to clients follow policies and processes developed to meet the VET Quality Framework and SRTOs 2015.

Service Commitment

APEIRO INSTITUTE is committed to providing quality training and assessment services to its learners. We aim to:

- Provide training and assessment services that meet industry needs and trends;
- Deliver high quality, innovative and engaging training;
- Maintain a person-centred approach;
- Foster relationships with our clients, supporting them through their career;
- Provide flexible learning opportunities;
- Provide a supportive, facilitative and open learning environment;
- Ensure all training is delivered by qualified trainer and assessors with the necessary skills and experience;
- Ensure all training is continually monitored and improved;
- Maintain a healthy and effective learning environment for clients;
- Produce competent and confident workers that benefit the community and industry.

Training Programs

APEIRO INSTITUTE delivers a range of training programs, both accredited and non-accredited, which we conduct as public courses or customised for clients and industry. Our holistic approach ensures clients' needs are met. Accredited programs have been approved by State and /or Commonwealth Government.

Student ID

As part of our Orientation Program we will take your photograph for use on your Student Identification Card (ID). This card will be available for collection from the Front Office, please allow up to 10 working days for this to be ready.

Your Student ID includes your photograph, name, student number, commencement and completion dates. You are required to have your APEIRO Institute Student ID with you at all times whilst at any of the APEIRO INSTITUTE Training facilities. You may be asked to produce your Student ID at any time and our Trainers may refuse to assess you if you do not present your Student ID.

A card replacement fee of \$15 is payable, if your card is lost or stolen.

Student Portal

All APEIRO INSTITUTE Students have access to our Student Portal. You will be able to access information regarding your schedule, your assessment results, your fees and details of non-participation (absences). You can also check and update your contact details.

Important news and messages from APEIRO INSTITUTE will be posted in the Student Portal for your attention.

Student Email Account

APEIRO INSTITUTE's official communication method with students is via email. As a student of APEIRO INSTITUTE, your @apeiroinstitute.edu.au email account will be activated during your Orientation Program

Your APEIRO INSTITUTE email account is the OFFICIAL COMMUNICATION METHOD between you and APEIRO INSTITUTE. All correspondence will be emailed to your APEIRO INSTITUTE email address. It is your responsibility to check your email account at least once a day.

Your APEIRO INSTITUTE email account can be accessed via our website at www.apeiroinstitute.edu.au

- Your email account username is: **Your Student ID@apeiroinstitute.edu.au**
- Your email account password is: **XOXOX**

To protect your privacy, you must change your password when you first log-in to your emails. Do not let anyone know your password, and change your password at least monthly.

If you experience any technical issues relating to your email account, please contact the Reception Desk.

DO NOT IGNORE APEIRO INSTITUTE EMAILS. Emails sent to your APEIRO INSTITUTE email account are important and may contain official information crucial to your studies and your stay in Australia. Not checking your email account will not stop APEIRO INSTITUTE from processing disciplinary actions and cancellations.

To protect APEIRO INSTITUTE from the potential effects of the misuse and abuse of email, the following instructions are for all users.

- No material is to be sent as email that is defamatory, in breach of copyright or business confidentiality, or prejudicial to the good standing of APEIRO INSTITUTE.
- Emails must not contain material that amounts to gossip about students or that could be offensive, demeaning, persistently irritating, threatening, and discriminatory, involves the harassment of others or concerns personal relationships.
- When using email a person must not pretend to be another person or use another person's computer without permission.
- Excessive private use, including mass mailing, "reply to all" etc. that are not part of the person's duties, is not permitted.

SECTION 2 CLIENT RIGHTS AND RESPONSIBILITIES

APEIRO INSTITUTE conducts training courses at various venues to: suit client needs, course type, and learning styles. The following client etiquette guidelines will help foster a healthy learning environment for all clients.

Assessment

All assessments must be submitted by the due date. If you are having difficulty completing an assessment, you should discuss it with your trainer/assessor well in advance of the due date. This way the trainer/assessor may be able to offer support or grant additional time. Please note there may be conditions or penalties to gaining an extension.

Assessment malpractice

Assessment malpractice includes: cheating, collusion and plagiarism.

APEIRO INSTITUTE regards the integrity of assessment as critical to its professional responsibilities as an RTO and therefore strives to ensure the assessment processes are not compromised. APEIRO INSTITUTE has policies and procedures in place for dealing with assessment malpractice.

- **Cheating** - All assessments must be 100% your own work. Cheating or the use of another person's work and submitting as your own is cheating and will not be tolerated.
- **Collusion** - Collusion is the presentation of work, which is the result in whole or in part of unauthorised collaboration with another person or persons. It is your responsibility to ensure that other clients do not have opportunity to copy your work.
- **Plagiarism** - Copying from a published work (including the internet), without referencing, will not be tolerated. This includes presentation of work which has been copied in whole or in part from another person's work or from any other source such as the Internet, published books, and periodicals. This includes systematic re-wording or changing key nouns and verbs. You must follow referencing guidelines if you take another person's idea, and put it into your own words.

Attendance

Attendance in training is recorded each day. These records are required for both learning and health and safety reasons. Client attendance in class is paramount to successful completion of learning and assessment outcomes. Clients are expected to be in attendance for all training sessions.

It is expected that clients arrive to class on time and remain for the full duration. Should it be necessary for you to leave a class early – you must advise the trainer/assessor before the class commences.

All classroom sessions are designed to provide clients the essential knowledge and skills required for relevant units of competency. It is expected however that clients will undertake additional reading and research.

If you are absent from class, it is your responsibility to catch up on any work missed.

If you are going to be absent from a scheduled class or activity, please advise your trainer/assessor or APEIRO INSTITUTE administration personnel. Other arrangements can be made, including self-paced learning or alternative training dates.

Punctuality

As a courtesy to other learners and the trainer/assessor, all clients must be punctual throughout the training day, including returning from breaks. Punctuality shows respect and is essential to avoid disruption to other clients and the trainer/assessor.

Behaviour

Clients are expected to behave appropriately in a mature and professional manner at all times. All clients are expected to take responsibility for their own learning and behaviour during training and assessment. Misconduct will not be tolerated.

Misconduct includes -

- Any offensive conduct or unlawful activity (e.g. Theft, fraud, violence, assault);
- Interfering with another person's property;
- Removing, damaging or mistreating APEIRO INSTITUTE property or equipment;
- Cheating/plagiarism;
- Interfering with another person's ability to learn through disruptions during training;
- Breach of confidentiality;
- Inappropriate language;
- Serious negligence, including WHS non-compliance;
- Discrimination, harassment, intimidation or victimisation;
- Being affected by drugs or alcohol and being unfit to participate in learning activities.

Respect for others

It is expected that the behaviour of all persons in the learning environment ensure a positive learning experience. Respect for other clients and the trainer/assessor is expected.

APEIRO INSTITUTE retains the right at all times to remove disruptive clients from the training environment.

- You will be expected to treat staff and fellow clients with respect and observe any client etiquette requirements which appear in this handbook or requested during the course by a trainer/assessor.
- Inappropriate language and actions will not be tolerated.
- Harassment, bullying and intimidation of staff or fellow learners will not be tolerated.
- Treat facilities and equipment with due care and respect.
- You are required to respect the rights of others and treat others in a manner which is fair and non-discriminatory.

Breaks

Your trainer will advise of timing for all breaks. Typically though the following break times have been allocated, however they may vary:

- **10 minutes** duration for - Morning and afternoon tea breaks
- **30 minutes** duration for - Lunch breaks

Change of personal details

Clients are required to ensure their personal details recorded with APEIRO INSTITUTE are up-to-date at all times. Should your circumstances or details change please update your record through your client login account on the student management system.

Disciplinary Processes

APEIRO INSTITUTE may implement client discipline processes should a client be found to be acting inappropriately, due to misconduct or assessment malpractice. Any breaches of discipline will result in the person being given a 'verbal warning'. Further disciplinary processes may include:

- The client being asked to justify why they should continue to participate in the learning group;
- Suspension from the training room;
- Expulsion from the training room; or
- Expulsion from the Training course.

Dress & Hygiene Requirements

Clients are to be well presented and appropriately dressed during all training. Dress requirements include:

- Neat, comfortable clothing in the classroom environment;
- Appropriate work attire, including personal protective clothing (PPE) for training in workplace or simulated environments;
- Appropriate footwear must be worn at all times;
- Since you will be working in close proximity with others, care with your personal hygiene (clothing, hair, deodorant etc) is requested.

Duty of Care

Under Workplace Health and Safety legislation, clients have a duty of care to maintain a safe environment for both themselves and their fellow clients.

- Should you be involved in an accident which results in personal injury and/or damage to equipment or facilities, notify your trainer/assessor immediately.
- If you have a personal health condition which may become critical while attending training, please advise us before commencing the course. All information will be treated in strict confidence and is only needed so APEIRO INSTITUTE can provide support or treatment should an emergency arise.
- Emergency procedures and exit plans must be followed.

You have a duty to:

- Protect your own health and safety and to avoid adversely affecting the health and safety of any other person;
- Not willfully or recklessly interfere or misuse anything provided by APEIRO INSTITUTE in the interests of health, safety and welfare;
- Cooperate with health and safety directives given by staff of APEIRO INSTITUTE;
- Ensure that you are not affected by the consumption of drugs or alcohol.

Evaluation and Feedback

APEIRO INSTITUTE values all feedback from clients as it assists us to continuously improve the products and services we offer. Clients are encouraged to provide us with feedback, both positive and constructive.

APEIRO INSTITUTE has developed some feedback forms for you to provide feedback. Thank you in advance for your comments.

Learner Support services

APEIRO INSTITUTE understands that there may be times when personal issues may affect your ability to undertake your training. APEIRO INSTITUTE has identified a number of support services for clients who have special needs, or require additional support and assistance to undertake or complete their learning.

Mentoring & Guidance

APEIRO INSTITUTE can provide clients with mentoring, coaching and guidance on course content, as well as effective learning and study techniques.

Centrelink

Centrelink may be able to assist you in payment for your training. Payments are in many instances in accordance to asset tests and may also be determined based on the number of hours undertaken. These may include:

- Youth allowance
- Austudy payment
- Newstart allowance
- ABSTUDY
- CentrePay

You should discuss your own personal circumstances and opportunities with your local Centre link office.

Language, Literacy and Numeracy

Discuss with us your options for further language literacy and numeracy development.

Reading Writing Hotline

<http://www.readingwritinghotline.edu.au/>

1300 655 506

Public Libraries

- City of Perth Library and History Centre
08 9461 3500
- State Library of Western Australia
08 9427 3111

Learning Materials

Clients receive a copy of training and /or assessment materials as part of the course. Should you lose or misplace the materials you are provided, additional fees for replacement of materials will be incurred.

Making the Most of your Training

It is very important to make the most of your training opportunity. Please note it is your responsibility to do this. To optimize your own learning and successful completion, undertake to do the following:

- Attend all training sessions and complete all required reading and learning activities;
- Prepare well in advance of each training session;
- Be a willing participant;
- Work with fellow learners;
- Respect other people's opinions;
- Ensure you have a clear understanding of the assessment requirements;
- Take responsibility for the quality of evidence that you submit to the Assessor;
- Keep track of your progress;
- Complete and submit all assessment on time, tasks using clear and concise language;
- Be willing to contact your trainer/assessor if you do not understand the training activity or assessment task.

Mobile Phones

All phones must be turned off during training, as a courtesy to the Trainer/assessor and other clients. In an emergency where you need to be contacted, please advise your trainer/assessor so that arrangements can be made.

Security

Do not leave handbags or other valuables unattended. Although the building may be reasonably secure, you are ultimately responsible for your own belongings. APEIRO INSTITUTE accepts no responsibility for any belongings which may be stolen or go missing.

Social Media Policy

Do not leave handbags or other valuables unattended. Although the building may be reasonably secure, you are ultimately responsible for your own belongings. APEIRO INSTITUTE accepts no responsibility for any belongings which may be stolen or go missing.

SECTION 3

COURSE INFORMATION

Accredited Training Programs

Accredited programs are competency based which means that training and assessment focus on the development and recognition of a person's ability to apply relevant knowledge and skills to perform workplace tasks to a specified standard.

The specific skills and knowledge required for a particular workplace activities are set out in Units of Competency which can be grouped together to formulate the completion of a nationally recognised qualification. Nationally recognised qualifications are outlined in Training Packages. These can be viewed at www.training.gov.au.

Each qualification has a list of employability skills which describe the non-technical skills and competencies that are important for effective and successful participation in the workforce. For each qualification there are specific employability skills listed under the following headings:

- Communication
- Teamwork
- Problem solving
- Initiative and enterprise
- Planning and organizing
- Self-management
- Learning
- Technology.

These employability skills will be part of the assessment requirements of a nationally accredited course.

Competency

It is important to note that the rules and requirements of a Unit of Competency and a qualification are applied to all clients regardless of where they are, or the mode of training delivery provided. You could be a full time client in a classroom or the workplace, or you could be applying for recognition of the skills and knowledge currently held.

Each Unit of Competency is made up of the following:

- Elements;
- Performance criteria;
- Required knowledge and skills;
- A range of variables;
- Critical aspects of evidence;
- Any pre or co requisites (if applicable).

To be deemed Competent in any Unit of Competency you must be able to provide evidence of the required skills and knowledge to complete work tasks to the standard that is required in the workplace. Skills need to be demonstrated in a range of situations and environments (which could include simulated applications in a learning environment) over a period of time.

Evidence

Evidence is the material proof that you have performed the specified competency or task to the required standard. Your evidence requirements will be determined by the Unit of Competency, employability skill requirements, industry expectations, Government regulations, and your qualifications and current experience. Evidence can take many forms and you will be required to present more than just one piece of evidence.

Assessment tools that we will provide to you set out the exact requirements for evidence for each unit/module. Examples of evidence could include one or more of the following:

- Specific assessments tasks set by your Assessor

- Observation reports
- Certificates and awards
- Examples of work completed or special projects
- Current licenses
- Position descriptions and performance reviews
- Third party reports
- Question responses
- Tests

Your evidence must also demonstrate the following:

- That you can do the job or task to the required standard
- Understand why the job should be done in a particular way
- Handle unexpected issues or problems
- Work with others 'in a team'
- Do more than one thing at a time, e.g. perform the task and be aware of the occupational health and safety requirements
- Know the workplace rules and procedures

Assessment

Assessment is an integral part of your learning if you wish to complete successfully and gain certification.

The assessment process will be explained at orientation and throughout your program. Assessors will also be available to you if you have any questions.

Assessment is the process of collecting evidence and making judgement on whether competency has been achieved to confirm that an individual can perform to the standards expected in the workplace and as expressed in relevant competency standards.

Throughout the training program you will be assessed to see if you have gained the necessary skills and knowledge to achieve the qualification. Your trainer/assessor is required to ensure that the assessment tasks you undertake meet the national principles of assessment and rules of evidence (see below for more information).

Various assessments tasks /activities may be involved including, but not limited to:

- Observation of performance;
- Assignments;
- Written activities;
- written / oral questioning;
- oral presentations;
- workplace performance projects
- case studies;
- role plays/ simulations;
- demonstration of skills;
- online assessments;
- portfolio of evidence.

Certification will only be given to clients who successfully complete all assessment requirements for a course. APEIRO INSTITUTE is required to meet stringent quality requirements in the conduct of all assessments.

The APEIRO INSTITUTE has carefully constructed and developed assessment resources to meet these quality requirements, as well as be user friendly to clients.

Principles of Assessment

Assessments will be conducted in accordance with the following principles of assessment.

Valid	<p>Any assessment decision of the RTO is justified, based on the evidence of performance of the individual learner.</p> <p>Validity requires:</p> <ul style="list-style-type: none"> • Assessment against the unit/s of competency and the associated assessment requirement covers the broad range of skills and knowledge that are essential to competent performance; • Assessment of knowledge and skills is integrated with their practical application; • Assessment to be based on evidence that demonstrates that a learner could demonstrate these skills and knowledge in other similar situations; and • Judgement of competence is based on evidence of learner performance that is aligned to the unit/s of competency and associated assessments requirements.
Reliable	Evidence presented for assessment is consistently interpreted and assessment results are comparable irrespective of the assessor conducting the assessment.
Flexible	<p>Assessment is flexible to the individual learner by:</p> <ul style="list-style-type: none"> • Reflecting the learner's needs; • Assessing competencies held by the Learner no matter how or where they have been acquired; and • Drawing from a range of assessment methods and using those that are appropriate to the context, the unit of competency and associated assessment requirements, and the individual.
Fair	<p>The individual learner's needs are considered in the assessment process. Where appropriate reasonable adjustments are applied by the RTO to take into account the individual learner's needs.</p> <p>The RTO informs the learner about the assessment process, and provides the learner with the opportunity to challenge the result of the assessment and be reassessed if necessary</p>

Rules of Evidence and Assessment

APEIRO INSTITUTE is required to ensure that all evidence provided by clients, as proof of their competency, meets the following "rules of evidence".

Valid	The assessor is assured that the learner has the skills, knowledge and attributes as described in the module or unit of competency and associated assessment requirements.
Sufficient	The assessor is assured that the quality, quantity and relevance of the assessment evidence enables a judgement to be made of a learner's competency.
Authentic	The assessor is assured that the evidence presented for assessment is the learner's own work.
Current	The assessor is assured that the assessment evidence demonstrates current competency. This requires the assessment evidence to be from the present or the very recent past.

Course Assessment

There will be assessment tasks set for each course regardless of the learning mode. Assessment activities and expectations will be explained to clients, and are outlined within learner / assessment resources.

Many courses require assessment to be completed after the course, as workplace performance is essential in competency based learning.

Presentation of Assessments/ Assignments

- All assessments should be typed and submitted electronically or printed with the following formatting guidelines:
 1. Titles - Font Type- Arial or Times New Roman, Font Size: 12
 2. Text - Font Type- Arial or Times New Roman, Font Size: 12, Spacing: 1.5
 3. Header Content (Arial, Font Size: 9): APEIRO INSTITUTE and Unit Title
 4. Footer Content (Arial, Font Size: 9): First Name/ Family Name / Student ID / Date: dd/mm/yy
 5. Margins (As follows)

LEFT: 4cm	TOP : 4cm	BOTTOM: 4cm	RIGHT: 4cm
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- Handwritten assessments are accepted; however handwriting must be clear and easy to read.
- If you are mailing an assignment, it must be received by the due date. APEIRO INSTITUTE does not accept responsibility for any lost assignments. **Please ensure you keep a copy of your assignment prior to submission.**
- All assignments are registered as they are received.
- We endeavour to assess all assessments within 2 weeks days of receipt.
- Clients are entitled to one resubmit assessments. If the re-submissions are still deemed NYC, clients may be offered the opportunity to re-submit at a fee. No further re-submits are allowed. Clients must re-enrol in the course again, paying the full course fee of the day.

Assessment results

Clients have access to their own learning account which will indicate assessments undertaken and the units of competency that the individual has attained.

Results of assessment are provided to clients as soon as is practical. These results are available through your client login account. Assessment results are confidential at all times and will not be given to any other party unless a written request signed by the client is received in advance.

Reasonable adjustments

Clients with disabilities are encouraged to discuss with APEIRO INSTITUTE any 'reasonable adjustments' to learning and assessment processes which they consider would be necessary or assist them in the performance of their studies.

Careful consideration will be given to any requests for reasonable adjustment of this nature, and, where reasonably practicable, such adjustments will be made. There may however be circumstances where it will not be reasonable or reasonably practicable for the APEIRO INSTITUTE to accommodate or where other adjustment may be more appropriate. Reasonable adjustments cannot compromise the integrity of competency based training and assessment.

Extensions for Assessment

It is expected that all assessment tasks are handed in on or before the due date. Should you require additional time to complete an assessment you must communicate with your assessor and apply for an extension.

Certificates

Types of Certification

In general, four types of certificates are issued by APEIRO INSTITUTE. Certificates can only be awarded by APEIRO INSTITUTE in accordance with our approved qualification scope.

- **Qualification** – issued under the Australian Qualification Framework (AQF) for nationally recognised training. Full qualifications can only be issued once the client has been deemed competent across all the relevant units of competency making up the qualification.
- **Record of Results** – accompanies a qualification issued under the Australian Qualification Framework (AQF) for nationally recognised training. This document supplements the qualification listing all units of competency achieved for the qualification.
- **Statement of Attainment (SOA)** – issued under the Australian Qualification Framework (AQF) for nationally recognised training. Issued when a client is deemed competent in a unit or a cluster of units of competency. Minimum achievement for a SOA is one unit of competency. You can request a SOA at any time during your training.
- **Certificate of Attendance** – for non-nationally recognised training. Issued when a client attends a short course which is not within the Australian qualifications framework (AQF). To receive a Certificate of Attendance, the client must have a satisfactory attendance rate.

Certificates will only be posted to clients at their nominated postal address as shown in their client login account. **The onus is on the client to ensure their address details are correct.**

Certificates will not be sent to other parties, without the expressed prior written permission from the client. Duplicate or replacement copies of certificates incur a fee.

Course Delivery

APEIRO INSTITUTE ensures the following resources are in place:

- Trainer/assessors and Assessors with appropriate qualifications, and experience;
- Course materials appropriate to the methods of delivery and assessment requirements;
- All necessary copyright authorisations;
- Appropriate equipment and facilities.

Training and assessment methods used by APEIRO INSTITUTE meet specific quality requirements and are chosen to best suit the unit of competency, while giving consideration to the learning style of the client. The provision of training often includes a blended approach with a combination of on and off-the-job methods.

A number of delivery methods will be used throughout the training to help you achieve the necessary skills. Learning is a partnership that involves participation from all involved.

Delivery methods may include, but are not limited to:

- Practical demonstrations
- audio/visual presentations
- group participation/ discussions
- trainer/facilitator instruction
- practical activities
- self-paced activities
- individual projects
- workplace based training
- case studies

Flexible Delivery

Flexible delivery focuses on learning rather than teaching and to provide the best possible learning experience for the client. This means that the client has greater control over what, when and how they learn.

APEIRO INSTITUTE offers various forms of delivery to accommodate the varying needs of clients. Modes of delivery available for most courses include classroom (face-to-face) environment and Recognition of Prior Learning (RPL) or a combination of these.

Language, Literacy and Numeracy

Each Training Package sets a minimum requirement in language, literacy and numeracy skills of participants, with which the APEIRO INSTITUTE must abide.

APEIRO INSTITUTE makes appropriate concessions for language, literacy and numeracy issues of clients where these concessions do not compromise the requirements of the relevant Training Package and the integrity, equity and fairness of assessment.

Where there are entry requirements for courses e.g. literacy in English and numeracy, these are clearly stated in pre- enrolment and enrolment information.

Advice is given to all clients on appropriate actions if there is a need to update literacy and numeracy skills. APEIRO INSTITUTE can assist in providing this additional development prior to completing your enrolment into vocational skills.

Recognition

Recognition is the collective term and includes:

- Recognition of prior learning (RPL);
- Recognition of current competency (RCC);
- Credit transfer (CT); and
- Mutual Recognition (MR).

All clients have the opportunity to apply for recognition. This means that you can submit evidence for a Unit(s) of Competency and have it assessed by a qualified Assessor without completing the training.

APEIRO INSTITUTE believes that no learner should be required to undertake a unit of competency for which they are already able to demonstrate satisfactory achievement of the performance outcomes, as stated in the endorsed training package or nationally recognised course.

APEIRO INSTITUTE aims to maximise the recognition of a learner's prior skills and knowledge whilst at all times maintaining the integrity and standards of the defined learning outcomes of the specific qualification or course of study. Clients who consider they already possess the competencies identified in all or part of any course/qualification offered by APEIRO INSTITUTE may seek recognition.

If you think you have the necessary knowledge and skills to match a Unit(s) of Competency or a qualification at the required standard you need to contact our Operations Manager on 08 6558 0340 who will provide the information you need to complete an application.

Recognition Process

Recognition is a method of assessing if you have evidence of competency for a particular unit of competency that you are enrolled in. It is important to remember that Recognition is an **assessment process** not an assumption of competence.

Recognition is the determination, on an individual basis, of the competencies obtained by a client through:

- previous formal training
- work experience, and/or
- life experience.

Recognition therefore determines the subsequent advanced standing to which the client is entitled in relation to a course/qualification. The main focus of Recognition is what has been learned rather than how, where or when it was learned. Recognition focuses on both the demonstration of competence and the currency of that competence to industry standards.

It is important to note, the onus is on the client to document and present evidence to justify a claim for recognition and present their case to the satisfaction of the Assessor.

Any documents that you provide to support your claim of competency must be the originals rather than copies. Your original documents will be photocopied and handed back to you. It is also expected that any evidence submitted is your own and if any part of the work is the work of others, that this is formally acknowledged and advised.

Recognition Decision

Regardless of the type of evidence that you submit, Assessors must be confident that the evidence meets the following criteria:

- Full requirements of the Unit of Competency(s);
- Any Regulatory requirements;
- Authenticity - That it is your own evidence and can be authenticated;
- That you can perform the competency consistently and reliably;
- Is at the standard expected in industry and set out in the Australian Qualification Framework (AQF);
- Sufficiency - There is sufficient evidence to make a judgment.

APEIRO INSTITUTE is committed to ensuring that all judgments made by Assessors against the same competency standards are consistent. Your Assessor will examine the evidence that you present and then make a judgment on that evidence which will be either:

- Competent (C) - you have been deemed competent against all the requirements of the Unit/s of Competency
- Not Yet Competent (NYC) - you have not yet demonstrated competency to all requirements.

Your assessor will advise you what you can do if you receive a NYC for your assessment task. If you are deemed NYC in your initial assessment, you are allowed a second attempt. However, if you are deemed NYC in the second attempt, you will be required to re-enrol. Please talk to your assessor if you have any concerns.

For further information on Recognition, please see APEIRO INSTITUTE Recognition policy.

Mutual Recognition

APEIRO INSTITUTE recognises the AQF qualifications and Statements of Attainment issued by other Registered Training Organisations (RTOs). This is commonly referred to as Mutual Recognition or Credit Transfer. Mutual recognition is applicable when a Statement of Attainment or qualification provided by a client has the same national competency codes as those that form part of the training and assessment program within which the client is enrolled or is intending to enrol. Clients are required to formally apply for Mutual Recognition. With Mutual Recognition client's are not required to undertake learning in the unit/s again, the client is exempt.

Special Needs

Clients intending to enrol for training with the APEIRO INSTITUTE are requested to advise us if they have any physical or other impairment (e.g. English language, literacy or numeracy difficulties, dyslexia, etc) which may adversely affect their ability to successfully undertake training and assessment, prior to enrolment.

Clients with disabilities or impairments are encouraged to discuss with the Operations Manager any 'special needs' and/or 'reasonable adjustments' to the study environment which they consider are necessary or would assist them in the performance of their studies.

The Operations Manager, in collaboration with the client, will assess the potential for the client to successfully complete the training which may include flexible delivery options to optimise the ease and benefit of the client's learning.

Trainer and Assessors

All Trainers and Assessors are qualified in training and assessment and the vocational area which they are delivering. They have practical experience and maintain their currency in industry.

SECTION 4

POLICIES

Access and Equity

APEIRO INSTITUTE is committed to promoting, encouraging and valuing equity and diversity with respect to its clients and to providing them with a positive learning environment to achieve success. APEIRO INSTITUTE will ensure services offered are provided in a fair and equitable manner to all clients, free from bias.

APEIRO INSTITUTE abides by equal opportunity principles, providing access to the benefits of training and assessment to all clients regardless of gender, sex, pregnancy, race, marital status, sexuality, age, family/carer responsibilities, culture, linguistic background, disability, transgender, political conviction or religious belief.

All clients have equitable access to training resources and facilities, support services and information, trainer and assessors, learning and assessment materials and opportunities.

For further information, see APEIRO INSTITUTE Access & Equity Policy.

Unique Student Identifier (USI)

Recent changes to legislation in Australia will require every student studying at registered training organisations, like APEIRO INSTITUTE, to have a Unique Student Identifier, or USI. This change will only apply to students studying from 1 January 2015.

A USI gives you access to your online USI account which is made up of ten numbers and letters. It will look something like this: 5KG58TS8U4. A USI account will contain all your nationally recognised training records and results from 1 January 2015 onwards. Your results from 2015 will be available in your USI account in 2016.

By having a USI you will be able to access your training records and results (or transcript) whenever you need them. Your USI can be accessed online from your computer, tablet or smart phone and gives you access to your training records and results at your fingertips.

You will need to have at least one valid form of ID from the list below:

- Medicare Card (this includes a current family Medicare card where your name is included)
- Driver's License
- Australian Passport
- Birth Certificate (Australian)
- Non-Australian Passport (with Australian Visa) for international students
- Citizenship Certificate
- ImmiCard

For more information, and to apply for your USI please go to: www.usi.gov.au

Step 1 Click on '[Create your USI](#)' at the top of the page.

Step 2 Click '[Continue](#)' at the bottom of the page.

Step 3 Agree to the [terms and conditions](#).

Step 4 Fill in your [personal](#) and [contact](#) details.

Step 5 Enter the requested details as shown on your form of ID (see list above).

Step 6 Set your USI account [password](#) and [questions](#) for security.

Step 7 Your USI will now be displayed on the screen.

Step 8 You should write down your USI somewhere safe or enter it into your phone for safe keeping.

Step 9 Your USI will also be sent to you by either your email, phone or by mailing address (which ever you choose as your preferred contact method when creating your USI).

Please be advised that USI Transcript Service will not replace the Statement of Attainment or Certificate issued by APEIRO INSTITUTE. You must rely on your individual USI as the primary source of your training records. The time from when you receive the hard copy of your certificate to the time you can view it online through your USI account, may vary from 4 months to more than a year, depending on how often APEIRO INSTITUTE report our data to the National VET Data Collection.

Client Enrolment

To enrol in a training program simply do so via our website or contact the Administration Office on 08 6558 0340 and we will send out an enrolment form and the information flyer about the course. Simply complete an Enrolment form and send to us, either by email or post.

Enrolments must be received no later than 24 hours prior to the course commencement. Enrolment forms should be returned with payment. Enrolments will be considered tentative until payment has been received.

Once we receive your enrolment an interview will be scheduled. At this interview you will do the following:

- Discuss the course in detail
- Discuss undertaking a training program
- Establish whether you are eligible for government funding (if available)
- Confirm the fees you will have to pay
- Complete a language literacy numeracy test to determine your learning needs
- Be informed about the requirements of a police/working with children check or other licenses
- Confirm the date of the mandatory orientation session

Tentative Enrolments

Should enrolment numbers reach maximum, and another person wishes to enrol on a course where there is a tentative enrolment, APEIRO INSTITUTE will contact the tentative booking for payment confirmation or forfeiture of the tentative booking.

Enrolment Confirmation

All clients receive a letter/email to confirm their enrolment. Written confirmation will outline relevant details, such as venue, date, and course duration.

Client Induction

Induction for all new clients includes the provision of this manual. All clients must complete and return the *Induction Checklist*, which can be found in *Appendix 1*.

Client Selection

APEIRO INSTITUTE conducts recruitment of clients at all times in an ethical, fair and responsible manner using various methods.

APEIRO INSTITUTE is committed to ensuring that all client selection processes are fair, equitable and consistent with workplace performance, competency level and the Training Package requirements.

Therefore selection into a training program is based upon the applicant:

- satisfying appropriate funding body entry criteria (if any)
- meeting any pre-requisite qualifications or work experience, and
- meeting any age requirements that may be in place for a particular course

Academic Requirements:

To satisfy the academic admissions requirements for admission to a course, applicants must meet the following entry requirements:

- Successful completion of Year 12 or equivalent; or (depending on the course a student is enrolling in)
- In addition, all students must be 18 years of age or over at the time that they commence their chosen course.

Additional Enrolment Requirement:

In addition to the enrolment requirements stipulated above, the following additional requirements which applicants are required to meet in order to verify their identity and demonstrate their capacity for success in the course. These may include, but are not limited to:

- Identification document (Birth Certificate/Driver's license);
- All applicants are required to sit for LLN Test prior to enrolment

Submission of supplementary information / forms.

Client enrolments are subject to availability of places on the training program. This is based on the maximum number of participants who can be accommodated, given room capacity, type of course, learning structures, client needs etc.

If a training program is fully booked at the time the client enquires about enrolment into that particular training program they will either be placed on a "reserve" list or offered a place on a date where there are vacancies. Clients on a "reserve" list are given priority should a place become available. Enrolments are strictly on a first-in, first-served basis. Clients must have the appropriate level of language, numeracy and literacy.

APEIRO INSTITUTE shall ensure that any applicants who do not meet entry requirements are advised of any appropriate pre entry training they may take to meet eligibility criteria.

Client Records

APEIRO INSTITUTE maintains an individual client file for every client who undertakes any form of training and assessment with us. This file contains records regarding your personal details provided to us, any training and assessment undertaken and completed. This file is available to you.

In accordance with Privacy laws and confidentiality requirements, your file is kept in a locked cupboard. Only those APEIRO INSTITUTE personnel who need to have access to your file for training and assessment purposes can access it.

No other person/client can and will have access to your personal client file without your prior written permission. If you would like access to your personal records simply contact CEO.

Complaints and Appeals

APEIRO INSTITUTE has a fair and equitable process for dealing with client complaints and appeals.

Complaints

All clients have the right to express a concern or problem they may be experiencing when undergoing training. The following is an outline of the Complaints Policy.

Principles

- a) The principles of natural justice and procedural fairness are adopted at every stage of the complaint process.
- b) The complaints policy is publicly available.
- c) There is a procedure for making a complaint.
- d) Complaints are treated seriously and dealt with promptly, impartially, sensitively and confidentially.
- e) Complaints will be resolved on an individual case basis, as they arise.
- f) All clients have the right to express a concern or problem and/or lodge a complaint if they are dissatisfied with the training and assessment services that they have been provided (including through a third party) or the behavioural conduct of another learner.
- g) All complaints are to be acknowledged within 5 working days of submitting the complaint lodgement

form, in writing. If within reasonable circumstances, it will be finalised within 25 working days.

- h) The complaint resolution procedure is based on the understanding that no action will be taken without consulting the complainant and respondent, using a process of discussion, cooperation and conciliation.
- i) The rights of the complainant and respondent will be acknowledged and protected throughout the complaint resolution process, including the conduct of separate interviews initially.
- j) In the interest of confidentiality, the number of people involved in the resolution process will be kept to a minimum.
- k) Final decisions will be made by the CEO APEIRO INSTITUTE or an independent party to the complaint.
- l) The complaint resolution procedure emphasises mediation and education while acknowledging that in some instances formal procedures and disciplinary action may be required.
- m) If the complaints process fails to resolve the complaint or the complainant is not satisfied with the outcome of the complaint the matter will be referred to an independent third party for review, at the request of the complainant. All costs incurred for the third party review will be advised to the complainant.
- n) If the complaint will take in excess of 60 calendar days to finalise APEIRO INSTITUTE will inform the complainant in writing providing the reasons why more than 60 calendar days are required. The complainant will also be provided with regular updates on the progress of the complaint.
- o) Victimisation of complainants, respondents or anyone one else involved in the complaint resolution process will not be tolerated.

Lodging a Complaint

Should you wish to lodge a complaint, a formal or informal approach should be made by the client to the trainer /assessor/CEO/OperationsManager.

The client completes a 'Complaints Lodgment Form' to commence the process. For further information, see APEIRO INSTITUTE Complaints Policy.

APPEALS

APEIRO INSTITUTE ensures that clients have access to a fair and equitable process for appeals against assessment decisions. An appeals and reassessment process is an integral part of all training and assessment pathways leading to a nationally recognised qualification or Statement of Attainment under the Australian Qualifications Framework (AQF).

- a) Clients have the right to lodge an appeal against an assessment decision if they feel they were unfairly treated during an assessment, and/or where they feel the assessment decision is incorrect and they have grounds for an appeal.
- b) The principles of natural justice and procedural fairness are adopted at every stage of the appeal process.
- c) The appeals policy is publicly available, via APEIRO INSTITUTE website.
- d) The appellant to provide details of their appeal in writing.
- e) All appeals must be lodged within 7 calendar days of the date of the assessment result notification to the client.
- f) If the appeals process fails to resolve the appeal or the appellant is not satisfied with the outcome of the appeal, the matter will be referred to an independent third party for review, at the request of the appellant. All costs incurred for the third party review will be advised to the appellant.
- g) Every appeal is heard by a suitably qualified independent assessor or panel, who will be asked to make an independent assessment of the application.
- h) All appeals are to be acknowledged within 5 working days of submitting the appeal lodgement form, in writing. If within reasonable circumstances, it will be finalised within 25 working days.

- i) APEIRO INSTITUTE may charge a fee for the appeals process where an external assessor is engaged. Should this be the case, all costs incurred will be advised to the appellant.
- j) If the appeal will take in excess of 60 calendar days to finalise APEIRO INSTITUTE will inform the appellant in writing providing the reasons why more than 60 calendar days are required. The appellant will also be provided with regular updates on the progress of the appeal.
- k) APEIRO INSTITUTE strives to deal with appeal issues as soon as they emerge, in order to avoid further disruption or the need for a formal complaint process.
- l) All appeals will be handled 'In-Confidence' and will not affect or bias the progress of the participant in any current or future training

Lodging an Appeal

Should you wish to lodge an appeal, a formal or informal approach should be made by the client to the trainer /assessor/Operations Manager.

Client to complete an 'Appeal Lodgment Form' to commence the process. For further information, see APEIRO INSTITUTE Appeals Policy.

Grounds of appeal

Valid grounds for an appeal against an assessment decision (where the trainee feels the assessment decision is incorrect) could include the following:

- The judgement as to whether competency has been achieved and demonstrated was made incorrectly,
- The judgement was not made in accordance with the Assessment Plan.
- Alleged bias of the assessor;
- Alleged lack of competence of the assessor;
- Alleged wrong information from the assessor regarding the assessment process;
- Alleged inappropriate assessment process for the particular competency;
- Faulty or inappropriate equipment; and/or
- Inappropriate conditions.

Appeal Outcomes

Appeal outcomes may include:

- a) Appeal is upheld; in this event the following options will be available:
 - i. The original assessment will be re-assessed, potentially by another assessor.
 - ii. Appropriate recognition will be granted.
 - iii. A new assessment shall be conducted/arranged.
- b) Appeal is rejected/ not upheld; in accordance with APEIRO INSTITUTE assessment policy the client will be required to:
 - i. undertake further training or experience prior to further assessment; or
 - ii. re-submit further evidence; or
 - iii. submit/undertake a new assessment

For further information, see APEIRO INSTITUTE Appeals Policy.

If your appeal relates to a Notice of Intention to Cancel and/or Notice of your Intention to Report, and the Appeal is Unsuccessful you will receive a notice of the outcome, and your enrolment at APEIRO INSTITUTE may be cancelled. You will also be informed of your rights to access the Ombudsman Western Australia at (Freecall) 1800 117 000 to lodge a complaint. Please ensure that you inform APEIRO INSTITUTE of your intention to lodge a complaint/appeal with Ombudsman Western Australia.

Please note that during the appeals process you are allowed to continue with your studies.

Ombudsman Western Australia

<http://www.ombudsman.wa.gov.au/> Telephone: 1800 117 000 (toll free for country and interstate callers)
Enquiries 8.30am to 5.00pm Monday to Friday, Australian Eastern Standard time

Information can be found on <http://www.ombudsman.wa.gov.au/Complaints>

Things you should know about external review process with the Ombudsman.

- In Australia, you have the right to complain and appeal.
- The Ombudsman Western Australia services are FREE.
- In some cases, the Ombudsman may decide not to investigate your complaint and appeal. This might happen where another organisation can help you, or you have not spoken to your provider about your complaint.
- If the Ombudsman decides not to investigate, they will tell you why and refer you to another organisation that can help.
- The Ombudsman is independent and impartial. If they do decide to investigate your complaint and appeal, they will contact APEIRO INSTITUTE and ask us what happened.
- They will treat your information with privacy and respect, and collect, store, use and disclose your personal information only in accordance with Australian privacy laws.

If they find that your education provider has made a mistake or acted unfairly, they may ask APEIRO INSTITUTE to:

- apologise to you
- change or reconsider a decision
- change their policies or procedures
- take some other action

If the internal or any external complaint handling or appeal process results in a decision that supports the student, APEIRO INSTITUTE must immediately implement any decision and/or corrective and preventative action required and advise the students of the outcome. The final outcome of the external appeals process must be abided by both parties.

How to make a complaint with the Ombudsman Western Australia:

By telephone, Enquiries 8.30am to 5.00pm , Monday to Friday, Australian Eastern Standard time. In Australia, call: 1800 117 000 (toll free for country and interstate callers) Level 2, Albert Facey House, 469 Wellington Street Perth WA 6000

Email: mail@ombudsman.wa.gov.au

National Relay Service: TTY or modem users phone 133 677 and then ask for 1300 362 072

Speak and Listen users phone 1300 555 727 and then ask for 1300 362 072. Internet Relay users connect to the National Relay Service internet-relay.nrs.call.gov.au and then ask for 1300 362 072

Interpreter Service: Call the Translating and Interpreting Service (TIS) in Australia on 131 450, outside Australia call +61 3 9203 4027. They will pay for the interpreter.

Information booklets from the ombudsman are available at the APEIRO INSTITUTE Reception Desk and in the Student Support Offices.

Course Fees

APEIRO INSTITUTE has developed a fair and equitable process for determining course fees, refunds and payment options.

- a) APEIRO INSTITUTE will strive to maintain highly competitive fair and reasonable fee structures, outlining these in “Offer Letter”.
- b) APEIRO INSTITUTE adjusts its fees and charges from time to time. Changes to fees will be fairly and equitably applied, advertised and clearly indicate the date from which the change will take effect.
- c) APEIRO INSTITUTE provides details of course fees for all courses. (See Client Information Policy)
- d) Course fees may be negotiated with individual clients, as approved by CEO APEIRO INSTITUTE.
- e) The CEO APEIRO INSTITUTE may discount or waive course fees (for example in cases of severe financial hardship) at their discretion, and where such waiver falls into compliance with any “Funding body” policy (as relevant).
- f) Confidentiality regarding fee arrangements is expected from clients.
- g) Where course fees are subsidised by a “Funding Body” (for example an Australian Apprenticeship or other State / Federal /Territory funded program) these may include a non-negotiable “Student Course Fee”. APEIRO INSTITUTE will ensure these fees are applied and communicated to clients at the time of enrolment, in accordance with the relevant Funding body” fees policy.

Fee Payment Arrangements

- a. All fees are payable in advance. As such, APEIRO INSTITUTE will affect financial practices to ensure the protection of fees paid in advance.
 - i. For the purposes of Clause 7.3 SRTO’s, APEIRO INSTITUTE cannot accept prepaid fees from individual clients in excess of a total of \$1500 (being the threshold total prepaid fees amount).
 - ii. APEIRO INSTITUTE will hold the clients prepaid fees in trust until the client ‘commences’ their learning or assessment – at a unit/module level.
 - iii. Regarding payment plans - Monies in trust for an individual client will not exceed \$1500 at any given time.
 - iv. In accordance with Schedule 6 – Standards for RTOs; APEIRO INSTITUTE adopts the following to protect fees paid in advance.
- b. Flexible payment arrangements/ options will accommodate individual circumstances.
- c. Fees must be paid in full before certification will be issued
- d. If payment installment / arrangements are in place, and a payment becomes overdue and remains unpaid for a period in excess of 14 days, APEIRO INSTITUTE reserves the right to suspend the clients learning or assessment (or both) until all fee payments are up-to-date.
- e. Flexible payment arrangements, such as installments, credit card, direct debit, cheques and EFT remittance are acceptable to accommodate the diverse financial situations of clients.

Flexible payment options

APEIRO INSTITUTE accepts various methods of payment for course fees. Payment for courses can be made in the form of Cash, Cheque, Visa card, MasterCard or Direct Deposit.

Course fees are payable in advance unless a student has signed up for a payment plan and enrolments are considered tentative until payment is received.

Cancellation & Transfers

Enrolment cancellation / withdrawal / deferral / amendment

Clients who wish to withdraw/cancel/defer/amend their course are required to complete a Course Withdrawal Amend form.

Client Transfers

- a) **Transfer to another “Course date”** – Clients are able to transfer to another course date, providing they make a request in writing a minimum of one week in advance. The transfer is subject to course availability.
- b) **Transfer to another “Course”** – Should a client wish to transfer to another course, they need to make the request in writing a minimum of one week in advance. The transfer is subject to course availability.
- c) **Transfer to another “Delivery mode”** – Should a client, enrolled in a course, wish to transfer to another “delivery mode” for the same course they are able to do so providing they make a request in writing a minimum of one week in advance. An administration fee is applicable for all transfers to another course delivery mode. The transfer is subject to course availability. Should a student wish to transfer to another delivery mode and does not provide written notice at least one week in advance, the student forfeits the full course fee.
- d) **Transfer to another “Client”** – Prior arrangement no later than one week prior to the course. An administration fee is applicable for all transfers to another client.

RTO Cancellation of courses

APEIRO INSTITUTE reserves the right to cancel a course if insufficient enrolments are received prior to course commencement. Clients already booked in these courses will be notified. If a course is cancelled, a full refund of all monies paid by a client for the course will be made within seven (7) days. APEIRO INSTITUTE has financial safeguards in place to ensure that all pre-paid fees are available for refund in the case of cancellation by APEIRO INSTITUTE.

Equal Opportunity

APEIRO INSTITUTE is committed to equal opportunity policies and principles, as they affect clients and employees to ensure the elimination of discrimination and harassment.

Rights and Responsibilities

APEIRO INSTITUTE has a legal and moral obligation to provide equal opportunity in employment and a learning environment free from harassment for employees, contractors and clients.

APEIRO INSTITUTE is committed to providing an environment which recognises and respects the diversity of employees, contractors and clients. APEIRO INSTITUTE is committed to providing a work and study environment free from harassment, vilification and bullying and supports the rights of all employees, contractors and clients to work and study in a safe and healthy environment free from such behaviour.

APEIRO INSTITUTE will:

- Ensure that employees, contractors and clients understand that these types of actions and behaviour will not be tolerated in the work/study environment.
- Request that any behaviour which could be considered harassment, vilification or bullying cease immediately.

All employees, contractors and clients have a role to play in eliminating harassment, vilification and bullying by not encouraging or showing support for harassment, vilification or bullying aimed at work or study colleagues. This can be achieved by:

- Refusing to join in with these types of actions and behaviours.
- Supporting the person in saying no to these behaviours.
- Acting as a witness if the person being harassed decides to lodge a complaint.

If an employee, contractor or client feels harassed, vilified or bullied, the employee, contractor or client is encouraged to inform the person where the behaviour is unwanted, unacceptable and/or offensive. If the employee, contractor or client feels unable to approach the person, or if the behaviour continues following their request that the behaviour cease, the CEO should be contacted.

As a client of APEIRO INSTITUTE, you have the responsibility to:

- Act to prevent harassment, discrimination and victimization against others;
- Respect differences among other staff, clients and contractors, such as cultural and social diversity;
- Treat people fairly, without discrimination, harassment or victimization;
- Refuse to join in with these behaviours;
- Supporting the person in saying no to these behaviours;
- Acting as a witness if the person being harassed decides to lodge a complaint.

Discrimination

Discrimination is treating someone unfairly or harassing them because they belong to a particular group. It is against the law to discriminate against a person because of their age, sex, pregnancy, disability (includes, past, present or possible future disability), race, colour, ethnic or ethno-religious background, descent or nationality, marital status, sexuality or gender identification.

Both direct and indirect discrimination are against the law:

- Direct discrimination - means treatment that is obviously unfair or unequal.
- Indirect discrimination - means having a requirement that is the same for everyone but has an effect or result that is unfair to particular groups.

Harassment, Vilification and Bullying

All employees, contractors and clients have an equal opportunity to work and study. APEIRO INSTITUTE will not tolerate behaviour which is of a harassing, vilifying or bullying nature.

It is against the law for employees, contractors and clients to be harassed during the course of their work or study because of their sex, pregnancy, race (including colour, nationality, descent, ethnic or religious background), marital status, disability, sexuality, HIV/AIDS status or transgender. Federal anti-discrimination legislation applies to staff, contractors and clients.

Harassment

In general, harassment is behaviour which is unwanted and that humiliates, offends or intimidates a person, and occurs because of a person's:

- Race, colour, ethnic or ethno-religious background, descent or national identity.
- Sex.
- Pregnancy.
- Marital status.
- Disability (including physical, intellectual and/or behavioural/psychiatric disability; past, current or future disability; actual or presumed disability).
- Sexuality (male or female; actual or presumed).
- Transgender.
- Age.

It is unlawful for a person to be harassed due to a relationship to or association with a person of a particular race, sex, marital status, disability, homosexuality, transgender or age.

Harassment in the work and study environment can be overt or subtle, direct or indirect. It can be verbal, non-verbal or physical. Harassment can occur when power is used incorrectly.

Harassment is not always intended. Actions and behaviour which one person finds amusing or unimportant may offend or hurt another person.

Examples of harassment include:

- Intrusive or inappropriate questions or comments about a person's private life.
- Unwanted written, telephone or electronic messages.
- Promises or threats to a person.
- Physical violence or the threat of physical violence or coercion.

Vilification

Vilification is the public act of a person which incites hatred towards, serious contempt for, or severe ridicule of, a person or group of persons on the grounds of race, sexuality, transgender or HIV/AIDS status.

Examples of circumstances and behaviour that may constitute vilification on the basis of a person's race, sexuality, on transgender grounds, or disability (HIV/AIDS) etc are graffiti, speeches or statements made in public, abuse that happens in public, statements or remarks in a newspaper, journal or other publication, on radio, television or other widely accessed electronic media such as internet, email etc. People wearing symbols, such as badges or clothing with slogans, in public, gestures made in public, posters or stickers in public space.

Bullying

Bullying behaviour can refer to the actions or behaviours of a person to another that intimidates, degrades or humiliates the person. It may include verbal abuse, behaviour intended to punish such as isolation, exclusion from workplace activities and "ganging up". Repeated "put-downs", aggression, threats and poorly managed conflicts of opinion may be part of bullying behaviour. It can occur between people such as managers and employees or contractors, co-workers and clients.

Sexual harassment

APEIRO INSTITUTE will not tolerate sexual harassment in the learning or work environment.

The APEIRO INSTITUTE deplores all form of sexual harassment and seeks to ensure that the work and study environment is free from such harassment. Implementation of this policy is the responsibility of all persons.

Sexual harassment is unlawful. The harasser may be held liable for unlawful actions and be required to pay damages. All employees, contractors and clients have the right to work and study in an environment free from sexual harassment.

Forms of sexual harassment

Sexual harassment may take many forms. Often people do not realise that their behaviour constitutes sexual harassment, but they must be aware that behaviour that is acceptable to one person may not necessarily be acceptable to another. Sexual harassment is any unwanted behaviour of a sexual nature by one person to another at work or in a work-related setting. Examples of sexual harassment include, but are not limited to:

- Insensitive jokes and pranks.
- Lewd comments about appearance.
- Unnecessary body contact.
- Displays of sexually offensive materials, for example, calendars or posters.
- Requests for sexual favours.
- Speculation about a person's private life and sexual activities.
- Threatened or actual sexual violence.
- Threat of dismissal, loss of opportunity and so on, for refusal of sexual favours.

Complaints

All complaints regarding equal opportunity matters are treated seriously and investigated promptly, confidentially and impartially.

Privacy

APEIRO INSTITUTE abides by the Privacy Act and respects clients, staff and trainer/assessors' right to privacy.

As an RTO, APEIRO INSTITUTE is obliged to maintain effective administrative and records management systems. This involves the collection and retention of personal information from clients in secure client records. All staff must be scrupulous in using client information only for the purposes for which it was gathered. All clients have access to their own records at all times.

APEIRO INSTITUTE collects information from clients upon initial enquiry in order to send course information, and is collected at enrolment and during the provision of the training and assessment services. The APEIRO INSTITUTE may use personal information to advise clients of upcoming events and training course, for marketing and research purposes. In addition feedback on services provided through surveys is collected. This feedback assists us improve the quality of the services and training and is treated confidentially.

APEIRO INSTITUTE will only disclose information to other parties, as required by law, or as otherwise allowed under the Privacy Act 1988.

For further information, see APEIRO INSTITUTE Privacy Policy.

Refund Policy

Payment of all refunds, to clients who are entitled to a refund, are in accordance with the following refund policy. APEIRO INSTITUTE will strive to maintain its highly competitive fee structure, as well as its fair and equitable refund policy.

Fees and Charges:

- **Enrollment Fee:** The Enrollment Fee is the fee charged to all applicants to review their application and supporting documentation to enrol in a course of study. The Application Fee is NON-REFUNDABLE.
 - **Tuition Fees:** Tuition Fees are the fees payable to Apeiro Institute for undertaking a course. The Refund and Cancellation Policy specifications detailed below cover TUITION FEES only.
 - **Materials Fee:** The Materials Fee covers materials and resources used in the delivery of your course at Apeiro Institute. At Apeiro Institute we are committed to ensure that we have a sustainable and ecofriendly training environment, therefore, wherever possible we provide our Training Materials in an electronic format, rather than as a printed resource. The Materials Fee is NON-REFUNDABLE if you cancel less than 4 weeks before Course Commencement.
 - **Administration/ Cancellation Fee:** The fee charged to cover the administrative costs in reviewing and processing the necessary documentation in order for a student to obtain the necessary visa to study in Australia. The Administration Fee is only charged in the event the Student Visa Application is refused, and is NON-REFUNDABLE.
- a) Payment of all refunds is made within one week (seven days) of application for refund.
 - b) With regard to all withdrawals, APEIRO INSTITUTE will firstly encourage a client to enrol on another course date, prior to processing refund applications.
 - c) Written notification of withdrawal from a training program must be provided by a client to apply for a refund for a course. This may be via letter, email or the completion of the refund form.
 - d) There is no refund applicable where a client has commenced their course/unit.
 - e) There is no refund to participants who do not obtain their qualification after assessment.
 - f) There is no refund for recognition of prior learning assessments after enrolment, where Recognition resources and services have been supplied to the client.

- g) APEIRO INSTITUTE does not accept liability for loss or damage suffered in the event of withdrawal from a course by a client.
- h) APEIRO INSTITUTE provides a full refund to all clients, should there be a need for APEIRO INSTITUTE to cancel a course. In the first instance APEIRO INSTITUTE will (where possible) provide an opportunity for the client to attend another scheduled course.
- i) If APEIRO INSTITUTE cancels a course, clients do not have to apply for a refund, APEIRO INSTITUTE will process the refunds automatically.
- j) Refunds for cancellation of enrolments in individual courses are granted on a sliding scale:

Refund and Cancellation			
Reason for Refund/Cancellation	Notification Period	Refund	Cancellation Fee
Student Default	More than 4 weeks before course commences	Full refund less cancellation Fee	\$300
	4 weeks or less before course commencement	40% of a course fee	60% of course fee
	After course commencement	No Refund	100% of course fee
<p>Student Default occurs when:</p> <ul style="list-style-type: none"> • The course starts at the location on the agreed starting day, but the student does not start the course on that day (and has not previously withdrawn); or • The student withdraws from the course at the location (either before or after the agreed starting day); or • APEIRO INSTITUTE refuses to provide, or continue providing, the course to the student because of one or more of the following events: <ul style="list-style-type: none"> ➤ The student failed to pay an amount he or she was liable to pay the provider, directly or indirectly, in order to undertake the course; 			
<p>Refunds after APEIRO INSTITUTE Default</p> <p>In the unlikely event of APEIRO INSTITUTE default, <u>within 14 days of the default</u>, APEIRO INSTITUTE will:</p> <ul style="list-style-type: none"> • Either offer you an alternative place at APEIRO INSTITUTES' expense, that is accepted by you in writing; or 			

Commencement dates

- ** Please note commencement for correspondence courses is the date that the training materials were posted to the client.
- Commencement for online clients is the date that online access is provided to an individual client for a particular course.
- Commencement date for a classroom based learning mode is the first day of the course.

Other Fees and Charges:

Administration fee	\$300
Course Variation Fee	\$250/ course
Credit card Surcharge (%of the amount being charged)	1%
Late Payment fee (% of Amount Due)	2%
Overseas Student Health Cover	Not Applicable for Domestic Students
Recognition of Prior Learning (if requested)	\$400 per unit
Re-assessment fee - theory	\$300 per assessment
Submission of assessment after the due date	\$25 per assessment
Re-enrolment fee - per unit	\$400
Re-print of any Statement of Attainment/ Certificate	\$50
Re-issue of Student ID Card	\$15
Printing Services	\$0.30 (B/W) \$1.00 (Color)
Airport greeting service (if requested)	\$120
Accommodation placement fee (if requested)	\$280

Workplace Health and Safety (WHS)

APEIRO INSTITUTE is committed to providing a safe and healthy learning and work environment. The safety of our clients and staff is of primary importance in all activities and operations of our organisation. We are committed to implementing, maintaining and continuously improving work health and safety in all of our facilities and operations.

APEIRO INSTITUTE encourages all persons to regard accident prevention and safety as a collective and individual responsibility.

APEIRO INSTITUTE recognises its responsibility under the Workplace Health and Safety and related regulations. The DIRECTOR has responsibility for ensuring the health and safety of staff, clients, contractors and visitors. This includes:

- Provide and maintain safe plant, equipment and systems of work.
- Provide, monitor and maintain systems for safe use, handling, storage and transportation of plant, equipment and substances.
- Maintain the workplace in a safe and healthy condition.
- Provide adequate facilities to protect the welfare of all employees.
- Provide information, training and supervision for all staff and contractors, helping them to integrate
- WHS into their work areas and roles.

- Provide information, where relevant, to clients, allowing them to learn in a safe manner.
- Check WHS system compliance via ongoing auditing.
- Integrate continuous improvement into WHS performance.

Duty of Care

APEIRO INSTITUTE is committed to taking practicable steps to provide and maintain a safe and healthy work and learning environment for all staff, clients, and contractors. Specific responsibilities are shown below.

APEIRO INSTITUTE Management:

- Are responsible for the effective implementation and regular review of this WHS policy.
- Must observe, implement and fulfill responsibilities under legislation that applies to WHS and endeavour to comply with relevant standards and codes of practice.
- Must ensure that the agreed procedures for regular consultation between management and staff are followed.
- Monitors the WHS management policies and procedures. Outcomes of WHS monitoring are used to help maintain appropriate risk controls. The effectiveness of these risk controls and this monitoring and review process is linked to APEIRO INSTITUTE Continuous Improvement processes
- Are responsible for ensuring that a WHS management system is implemented.

Staff, contractors, clients and visitors:

- Have a duty of themselves and others.
- Have a responsibility to cooperate with all WHS processes.
- Have a responsibility to comply with relevant APEIRO INSTITUTE WHS management system policies and procedures.
- Must not bypass or misuse systems or equipment provided for WHS purposes.
- Must report any unsafe conditions which come to their attention to the Operations Manager.

Accidents, Injuries and Near Misses

All incidents and near misses are required to be reported immediately. See your trainer/assessor or administration personnel to report any issues.

APEIRO INSTITUTE will ensure that the injured person receives appropriate first aid and/or medical treatment as soon as possible and will conduct an investigation to reasonably prevent a recurrence.

APEIRO INSTITUTE is also committed to ensuring that injury management activities commence as soon as possible after injury and that every effort is made to provide suitable and meaningful duties consistent with the nature of the injury or illness, after seeking appropriate medical judgement.

Clients and employees are expected to take care to prevent work-related injuries to themselves and to others.

Investigating incidents and accidents

The Operations Manager is responsible for investigating incidents and accidents.

Following the report of an incident (near miss) or accident (and after first aid and other injury management processes have been implemented), the Operations Manager will immediately undertake an investigation.

The process for investigations may include.

- Interview all people involved in the accident or incident and witnesses.
- Use the risk management approach to help understand the underlying hazards that caused the incident or accident and whether controls failed, were insufficient or were absent.
- Listen to recommendations of people involved in the incident or accident about what is required to prevent such incidents or accidents in the future.
- Analyse results of investigation and document recommended courses of action for evaluation by the Operations Manager.
- Once action is approved, communicates outcomes and planned actions.

Appendices

Appendix 1 – Client Induction checklist

Induction Checklist	
Student ID:	
Student Name:	
Inducted By:	
<p>When induction information has been presented/discussed, the Student will initial the relevant induction information to indicate that it is understood.</p> <p>The person conducting the induction is then required to sign off on induction information that they have delivered by indicating it is understood by the Student. This completed document to be placed on the student file.</p>	
Section 1 –Information Received	
<input type="checkbox"/> Student has received the ‘ Student Handbook (domestic) ’ <input type="checkbox"/> Student has received the Course Brochure/ Information.	
Student has received, read and understood information regarding the course:	
Introduction to Training program and course content	
Assessment - Expectations and processes	
Role of the Trainer / Assessor	
Assessment outcomes and Certification	
Recognition Arrangements	
Language, Literacy & Numeracy	
Education and learning support Services	
Flexible learning options	
Completion timeframes	
Student has received, read and understood information regarding the learning environment:	
Competency-Based Training & Assessment	
Student behaviour, including disciplinary procedures, cheating and plagiarism	
Access & Equity / Equal opportunity / Bullying / Harassment	
Safety and Health – Duty of Care	
Student has received, read and understood information regarding the RTO Policies :	
Appeals and complaints	
Fees & Charges	
Refunds	
Record Keeping	

Section 2			
Induction Checklist			
Acknowledgement			
I have been inducted into the processes of APEIRO INSTITUTE and understand my requirements in regards to adherence to all policies and procedures. I confirm that APEIRO INSTITUTE has provided the information set out above.			
Print Name:			
Signature:		Date:	